

COMPLAINTS AND APPEALS PROCEDURE

RELEVANT STANDARD(S):

Standards for Registered Training Organisations (RTOs) 2015	Standard 6 / Chapter 3 – Support and progression <ul style="list-style-type: none"> Clause 6.1-6.5
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Complaints and Appeals Procedure

PURPOSE	<p>This process serves as the guide and reference document for the Complaints and Appeals handling of Driver Academy Australia Pty Ltd.</p> <p>Changes to this procedure must only be made upon the approval of the Training Manager or CEO.</p>
ROLE UNDERTAKING TASK	Student Services / Complaints Officer and Training Manager
DOCUMENT UPDATE	03/03/2024

Complaints Handling Procedure

No.	Person/s Responsible	Steps to take
1	Complainant	<p>(1) Prior to lodging a formal complaint, complainants are encouraged to attempt informal resolution with relevant individuals:</p> <ol style="list-style-type: none"> Privately between concerned parties With the help of trainer/assessor <p>(2) Where dispute cannot be resolved informally, lodge a formal complaint using the Complaints Lodgement Form. The Complaints Lodgement Form is available:</p> <ol style="list-style-type: none"> Via the website Student Handbook (appendix) Requested from any RTO staff (trainer/assessor) <p>(3) Complete the Complaints Lodgement Form</p>
2	Student Services / Complaints Officer	<p>Receiving a complaint</p> <p>(1) Upon receiving the Complaints Lodgement Form response, reply to the complainant via email and acknowledge the receipt of the complaint and provide complaint processing timeframes</p> <p>(2) Update the Complaints Register with relevant information</p> <p>(3) Forward the complaint to the relevant personnel</p> <ol style="list-style-type: none"> If the complaint is about another student, forward the complaint to the trainer/assessor.

		<ul style="list-style-type: none"> b. If the complaint is about a trainer/assessor, forward the complaint to the Training Manager. c. If the complaint is about Driver Academy Australia Pty Ltd, forward the complaint to the Training Manager.
3	Training Manager	<p>Processing a formal complaint</p> <p>(1) Aim to resolve the complaint as quickly as possible and within 30 days from the time action item was assigned or within timeframe specified by the CEO. Actions which may be taken may include but are not limited to:</p> <ul style="list-style-type: none"> a. Discussing the facts of the complaint with the complainant. b. Where appropriate and applicable, discuss the complaint with the respondent giving details of the complaint and complainant, giving cause to procedural fairness. c. Where appropriate and applicable, encourage and facilitate the disputants to engage in mediation on an informal level. d. Interview all parties individually, including any witnesses e. Conduct interviews privately and confidentially f. Where applicable, report the outcome of the meeting with the respondent to the complainant. g. Seek preferred outcome from each of the parties. h. Communicate with the student every time actions are taken and decisions once complaint has been resolved. i. Where appropriate, facilitate a dispute resolution meeting with parties involved <p>(2) Where the parties cannot agree on a suitable resolution, provide the resolution you find most suitable and fair for all parties involved. Inform parties that they have the option to engage a third party / external arbitrator for a review of the complaints process (i.e. Training Ombudsman, Office of Fair Trading, Magistrate / Tribunal etc.). The complainant may recommend any Independent third party / external arbitrator who may facilitate a review. Where fees apply, this will be shouldered by the complainant.</p> <p>(3) Once resolution is finalised, document the details in an email sent to both parties as soon as resolution is reached. Send email with subject heading: 'Complaint Resolution'. Copy Student Services in the email.</p>
4	Student Services / Complaints Officer	<p>Closing a Complaint</p> <p>(1) Upon receiving the 'Complaint Resolution' email, update the log in the Complaints and Appeals Register.</p> <p>(2) Where additional action items are required as a result of the complaint, implement action items and lodge the action items in the Continuous Improvement Register. Tag the action item as resulting from the Complaints and Appeals Process.</p>

		<p>(3) All fields MUST be completed. If additional information is required to fill out the Complaints and Appeals Register or the Continuous Improvement Register, follow-up with the Trainer/Training Manager. See Continuous Improvement Policy for more details.</p> <p>(4) Change status on the Complaints and Appeals Register as 'closed' and file the document with the student's records.</p>
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Appeals Handling Procedure

No.	Person/s Responsible	Steps to take
1	Appellant	<p>(1) Prior to lodging a formal appeal, appellants are encouraged to attempt informal resolution with relevant individuals:</p> <ul style="list-style-type: none"> a. Privately between concerned parties b. With the help of trainer/assessor or training manager <p>(2) Where appeal cannot be resolved informally, lodge a formal Appeal using the Appeals Lodgement Form. The Appeals Lodgement Form is available:</p> <ul style="list-style-type: none"> a. Via the website b. Student Handbook (appendix) c. Requested from any RTO staff (trainer/assessor) <p>(3) Complete the Appeals Lodgement Form</p>
2	Student Services / Complaints Officer	<p>Receiving an appeal</p> <p>(1) Upon receiving the Appeals Lodgement Form response, reply to the complainant via email and acknowledge the receipt of the complaint and provide complaint processing timeframes</p> <p>(2) Update the Appeals Register with relevant information</p> <p>(3) Forward the appeal to the relevant personnel</p> <ul style="list-style-type: none"> a. If the appeal is about the outcome of an assessment, forward the complaint to the trainer/assessor. b. If the appeal is about the outcome of a complaint process, forward the complaint to the CEO. c. If the appeal is about the other decisions made by the RTO, forward the complaint to the Training Manager.
3	Training Manager	<p>Processing an appeal</p> <p>(1) Aim to resolve the appeal as quickly as possible and within 30 days from the time action item was assigned or within timeframe specified by the CEO. Actions which may be taken may include but are not limited to:</p> <ul style="list-style-type: none"> a. Discussing the facts of the appeal with the appellant b. Reviewing all assessment documentation and process

		<ul style="list-style-type: none"> c. Conducting re-assessment d. Where appropriate and applicable, encourage and facilitate the disputants to engage in mediation on an informal level. e. Interview all parties individually, including any witnesses f. Conduct interviews privately and confidentially g. Where applicable, report the outcome of the meeting with the respondent to the complainant. h. Seek preferred outcome from each of the parties. i. Communicate with the student every time actions are taken and decisions once complaint has been resolved. j. Where appropriate, facilitate a dispute resolution meeting with parties involved <p>(2) Where the parties cannot agree on a suitable resolution, provide the resolution you find most suitable and fair for all parties involved. Inform parties that they have the option to engage a third party / external arbitrator for a review of the appeals process (i.e. Training Ombudsman, Office of Fair Trading, Magistrate / Tribunal etc.). The appellant may recommend any Independent third party / external arbitrator who may facilitate review. Where fees apply, this will be shouldered by the appellant.</p> <p>(3) Once resolution is finalised, document the details in an email sent to both parties as soon as resolution is reached. Send email with subject heading: 'Appeal Resolution'. Copy Student Services in the email.</p>
4	Student Services / Complaints Officer	<p>Closing an appeal</p> <ul style="list-style-type: none"> (1) Upon receiving the 'Appeal Resolution' email, update the log in the Complaints and Appeals Register. (2) Where additional action items are required as a result of the complaint, implement action items and lodge the action items in the Continuous Improvement Register. Tag the action item as resulting from the Complaints and Appeals Process. (3) All fields MUST be completed. If additional information is required to fill out the Complaints and Appeals Register or the Continuous Improvement Register, follow-up with the Trainer/Training Manager. See Continuous Improvement Policy for more details. (4) Change status on the Complaints and Appeals Register as 'closed' and file the document with the student's records.

VERSION CONTROL

Version Control Table					
Date	Summary of Modifications	Modified by	Version	Date of Implementation	Next Review Date
3/03/2025	Document creation	Driver Academy Australia	v. 1.0	3/03/2025	02/03/2026

RTO INFORMATION

RTO INFORMATION	
Document Name	Complaints and Appeals Procedure v1.0
RTO/Company Name	Driver Academy Australia Pty Ltd
ABN	22 669 138 041
RTO Code	#46350
Phone	0415 059 019
Email	enquiries@driveracademyaustralia.com.au
Manager	Training Manager
Website	www.driveracademyaustralia.com.au
Address	Suite 4 /174 Payneham Road, Evandale, South Australia, 5069